

COURSE RECORD

Code	GLB 216
Name	Peace, Justice and Strong Institutions
Hour(s) per week	3 (2 Theory + 1 Practice)
Credit	3
ECTS	3
Level/Year	Undergraduate
Type	Elective
Prerequisites	BRG 001 – English Bridge Course
Description	Peace is often understood as the absence of war and physical violence. While preventing war and physical violence is important, defining peace through its absence overlooks other types of violence, such as cultural and structural violence. Many individual experiences these invisible types of violence in their daily lives because of their gender, ethnicity, or beliefs. While many focused on the visible types of violence, inequality and injustices that arose from invisible violence remain unseen and unaddressed. Thus, peace is not only about a matter of control and reduction of direct use of violence, but it is about reaching equality, social justice, and emancipation. Thus, peace is a constant search for improving and developing individual lives. Consequently, this course aims to present the notion of positive peace, how different types of violence permeate societies and their implications on human development, and the ways that we, as individuals, construct and maintain peace.
Objectives	<ul style="list-style-type: none"> • Assisting students increase their awareness of the definition of SDG 16. • Encouraging individuals and team members to actively engage in in-depth conversations about SDG 16. • Implementing team-oriented learning methods. • Fostering peer learning across different disciplines.
Learning Outcomes	<p><i>By the end of the course, the student will be able to</i></p> <p>LO1: Identify key features of SDG 16.</p> <p>LO2: Compare how SDG 16 are related to students' fields of study.</p> <p>LO3: Develop a business model for a start-up or social venture by applying entrepreneurial mindset.</p> <p>LO4: Analyze the process that enables entrepreneurs to transform a simple idea to a sustainable success with limited resources.</p> <p>LO5: Defend the necessity of interdisciplinary understanding of SDG 16.</p>

CONTRIBUTION TO INSTITUTIONAL LEARNING OUTCOMES*

	ILO1	ILO2	ILO3	ILO4	ILO5	ILO6	ILO7
LO1	0	0	4	4	0	0	4
LO2	0	0	4	4	0	0	4
LO3	4	4	4	4	0	0	4
LO4	0	0	4	4	0	0	4
LO5	4	4	4	4	0	0	4

* Contribution Level: 0: None, 1: Very Low, 2: Low, 3: Medium, 4: High, 5: Very High

COURSE CONTENT DETAILS

Topics	Outcomes
Common Lectures on SDG 16	LO1, LO2, LO3, LO4
Guest Speakers on SDG 16	LO1, LO5
Individual Lectures on SDG 16	LO1, LO3, LO4, LO5