COURSE RECORD

Code	GLB 204				
Name	Quality Education				
Hour(s) per week	r(s) per week 3 (2 Theory + 1 Practice)				
Credit	3				
ECTS	3				
Level/Year	Undergraduate				
Туре	Elective				
Prerequisites	BRG 001 – English Bridge Course				
Description	Aims to provide students with a comprehensive understanding of Sustainable Development Goal 4 (SDG 4) among the 17 SDGs established by the United Nations. Natures of problems targeted in SDG 4 are explored throughout the course. This interdisciplinary course explores and applies inclusive practices in diverse educational environments. It aims to empower students with the knowledge and skills to create inclusive learning spaces, fostering accessibility and reducing educational inequalities for all learners, including those with disabilities.				
Objectives	 Assisting students increase their awareness of the definition of SDG 4. Encouraging individuals and team members to actively engage in in-depth conversations about SDG 4. Implementing team-oriented learning methods. Fostering peer learning across different disciplines. 				
Learning Outcomes	By the end of the course, the student will be able to LO1. Identify key features of SDG 4. LO2. Analyze SDG 4 according to its political, economic, scientific, technological, and social dimensions in local and global context. LO3. Compare how SDG 4 is related to their fields. LO4. Evaluate the impact of individual and professional decisions as related to SDG 4 at a basic level. LO5. Defend the necessity of interdisciplinary understanding of SDG 4.				

CONTRIBUTION TO INSTITUTIONAL LEARNING OUTCOMES*

	ILO1	ILO2	ILO3	ILO4	ILO5	ILO6	ILO7
LO1	0	0	4	4	0	0	4
LO2	0	0	4	4	0	0	4
LO3	4	4	4	4	0	0	4
LO4	0	0	4	4	0	0	4
LO5	4	4	4	4	0	0	4

^{*} Contribution Level: 0: None, 1: Very Low, 2: Low, 3: Medium, 4: High, 5: Very High

COURSE CONTENT DETAILS

Topics	Outcomes		
Common Lectures on SDG 4	LO1, LO2, LO3, LO4		
Guest Speakers on SDG 4	LO1, LO5		
Individual Lectures on SDG 4	LO1, LO3, LO4, LO5		