

COURSE RECORD

| | |
|-------------------|---|
| Code | GLB 104 |
| Name | AGU Ways |
| Hour(s) per week | 3 (2 Theory + 1 Practice) |
| Credit | 3 |
| ECTS | 3 |
| Level/Year | Undergraduate |
| Type | Elective |
| Prerequisites | None |
| Description | This is the second part of the AGU Ways classes you will take at AGÜ. With the fall semester sister class, GLB 101, the freshman year GLB classes target a comprehensive introduction to United Nation's (UN) Sustainable Development Goals (SDGs). There are seventeen (17) SDGs and at the end of GLB 104 you will be familiar with the last tenth of them. You will learn about not only the urgent reasons why we need such goals regarding these key topics, but also the specific 2030 goals we aspire to reach at. The class is also designed to introduce you to those goals using innovative and student-oriented methods, thus there will be no traditional lecturing involved. Your individual course instructors will introduce you to group-based learning models and encourage you to express yourselves in creative ways. You will learn from your peers across other disciplines as much as or more than the material shared throughout the semester. |
| Objectives | <ul style="list-style-type: none"> • Ensuring awareness among AGU students about the urgency regarding SDGs in today's world. • Applying team-oriented learning methods • Initiating peer learning from other's disciplines. |
| Learning Outcomes | <p><i>By the end of the course, the student will be able to</i></p> <p>LO1: Identify key features of UN's SDGs.</p> <p>LO2: Demonstrate how SDGs are aligned with AGU values by using a media they chose.</p> <p>LO3: Analyze the first 7 SDGs according to its political, economic, and social dimensions in local and global context.</p> <p>LO4: Relate these goals with their individual fields as well as other fields.</p> <p>LO5: Defend the necessity of interdisciplinary understanding of SDGs.</p> <p>LO6: Identify sources and resources for learning more about SDGs to make important personal and professional decisions.</p> |

CONTRIBUTION TO INSTITUTIONAL LEARNING OUTCOMES*

| | ILO1 | ILO2 | ILO3 | ILO4 | ILO5 | ILO6 | ILO7 |
|-----|------|------|------|------|------|------|------|
| LO1 | | | | | 4 | 4 | |
| LO2 | | | 4 | 3 | 4 | 4 | |
| LO3 | 4 | | 4 | 3 | 4 | 4 | 2 |
| LO4 | | | | 3 | 4 | 4 | |
| LO5 | 4 | | 4 | 3 | 4 | 4 | |
| LO6 | | 4 | 4 | 3 | 4 | 4 | |

* Contribution Level: 0: None, 1: Very Low, 2: Low, 3: Medium, 4: High, 5: Very High

COURSE CONTENT DETAILS

| Topics | Outcomes |
|----------------------|---------------|
| Introduction to SDGs | LO1, LO2, LO4 |
| Teamwork | LO1, LO3, LO4 |
| Project work | LO2, LO4, LO5 |
| Critical Thinking | LO3, LO5, LO6 |